**EDUCATIONAL EXPERIENCES APPLICATION**

Educational Experiences Dates:

* Arts Camp (6th - 8th) October 4-6, 2024
* National 4-H Congress ( 9th – 12th grade) November 28 – Dec 3, 2024
* ArtBEAT! (3rd – 5th) March 14-16, 2025
* National 4-H Conference (10th-12th grade) April 11-16, 2025
* Space Camp (6th – 8th grade) May 1-5, 2025
* American Spirit (8th – 10th grade) June 2025
* Summer Academy (7th-10th grade) June 16-19, 2025
* Citizenship Washington Focus (10th-12th grade) Summer 2025
* International Global Citizenship Program Summer 2024
* Drama Company (9th-12th grade) All Year
* State Arts Team (9th-12th grade) All Year
* Wisconsin 4-H Leadership Council (9th – 12th grade) All Year

**Winter Applications due December 6, 2024 – Interviews TBD**

**Spring Applications due March 14, 2025 – Interviews TBD**

**What you will turn in by deadline:**

 Completed Application

 Resume

 Essay answers to Application Questions

 Main Leader Recommendation (Main Leader sends directly to the Extension office)

**Note**: You are required to complete an application form for each travel experience you are applying for.

\*Travel scholarship covers a portion of the total cost. See your 4-H newsletter or ask your main leader/4-H Educator for additional pricing details. More information about each experience is available at: <https://4h.extension.wisc.edu/opportunities/statewide-events-and-opportunities/>

**Application** (70 points)

**Section I: 4-H LEADERSHIP POSITIONS** (10 points): List all elected or appointed leadership roles held in 4-H. Only those roles in which you were directly responsible for directing or motivating others should be included. Examples include club officer, youth leader officer, committee member, county program committee, etc.

**Section II: 4-H PROJECTS** (20 points): List projects you have been involved in and what you have learned in them. Examples: skills, techniques, etc.

**Section III: 4-H ACTIVITIES (20 points)**: List activities you have participated in during your years as a 4-H member and what you have learned. Check if it was a club activity or county activity.

**Section IV: COMMUNITY, CHURCH, SCHOOL ACTIVITIES OTHER THAN 4-H** (10 points): List activities you have participated in during school activities including clubs, teams, musical groups, etc.; community groups outside of school in which you have participated for the betterment of your community such as church groups, clubs, Boy or Girl Scouts, volunteer groups, or community art endeavors; and any leadership positions held.

**Section V: Resume** (10 points) Create a resume of your education, 4-H Experiences, and activities other than 4-H.

**Essay** (20 points)

Please pick two of the discussion topics and on a separate paper, type or write legibly your response to these two topics.

**Recommendation Form** (10 points)

As part of your application, you are required to have the main leader of your club complete the attached recommendation form. *The form CANNOT be completed by your parent.* If the main leader in your club is a parent, and there are no other co-leaders who can complete the form, please ask a project leader that has worked with you.

**TOTAL POINTS** (100 points)

**Checklist (please check to indicate completion)**

The application is typed or handwritten legibly with ink pen (blue or black)

I have attached the required essay question responses

I have signed the application

My parent/guardian has signed the application

I have given the main leader recommendation form to my main leader and I have informed him/her of the due date.

**Educational Experiences Application**

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| Applicant’s Name: | | | |  | | | | | | | | | | |
| Gender: |  | | | Male | |  | | Female | | | Phone: |  | | |
| Address: |  | | | | | | | | | | | | | |
| City: |  | | | | | | | | | | Zip: |  | |  |
| Email: |  | | | | | | | | | | | | | |
| Current Grade: | | |  | | | | | | | Date of Birth: |  | | | |
| Name of Parent(s) / Guardian(s): | | | | |  | | | | | | | | | |
| Parent Email: | |  | | | | | | | | | | | | |
| Name of 4-H Club: | | | |  | | | | | | | | | | |
| Number of years as a 4-H member: | | | | | | |  | |  | | | |  | |

What are you planning to participate in:

* Arts Camp (6th - 8th)
* National 4-H Congress ( 9th – 12th grade)
* ArtBEAT! (3rd – 5th)
* National 4-H Conference (10th-12th grade)
* Space Camp (6th – 8th grade)
* American Spirit (8th – 10th grade)
* Summer Academy (7th-10th grade)
* Citizenship Washington Focus (10th-12th grade)
* International Global Citizenship Program
* Drama Company (9th-12th grade)
* State Arts Team (9th-12th grade)
* Wisconsin 4-H Leadership Council (9th – 12th grade)

**MEMBER** I have prepared this report myself and believe it to be correct. I will talk at two different events or meetings (such as my club meeting, another 4-H club meeting, the 4-H Opportunity Fair, or a Leaders Council Meeting) about this trip. I will attend the orientation and planning meetings.

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Applicant’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENT** I have reviewed this report and believe it to be correct. I will support my child in participating in this trip by attending with them all orientation and planning meetings and agree to be financially responsible for expenses outside of potential scholarships earned.

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please return completed application to:**

Extension - Calumet County

Attn: Educational Travel Experience

206 Court Street

Chilton, WI 53014

Please complete the following charts. Study this report form carefully before beginning. **Important: Report a specific activity (or thing you did) only once**. Determine the most appropriate place on the form to report it. It should be in **ink or typed** and be the work of the member. **Note:** if you are new to 4-H you are encouraged to talk with your club’s leader for ideas of what to include.

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| **Section I: 4-H LEADERSHIP POSITIONS (20 points)**: List all elected or appointed leadership roles held in 4-H. Only those roles in which you were directly responsible for directing or motivating others should be included. Examples include club officer, committee member, county program committee, etc. | | |
| **4-H Leadership Role** | **# of Years** | **What have you learned?** |
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**Additional information/awards/merit/recognitions:**

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| --- | --- | --- | --- |
| **Section II: 4-H PROJECTS (20 points)**: List projects you have been involved in and what you have learned in them. Examples: skills, techniques, etc. | | | |
| **4-H Projects** | **# of Years** | **Check if currently enrolled** | **What have you learned?** |
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**Additional information/awards/merit/recognitions**:

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| --- | --- | --- | --- | --- |
| **Section III: 4-H ACTIVITIES (20 points)**: List activities you have participated in during your years as a 4-H member and what you have learned. Check if it was a club activity or county activity. | | | | |
| **4-H Activities** | **Club** | **County** | **# of Years** | **What have you learned?** |
| Community Service |  |  |  |  |
| Demonstration |  |  |  |  |
| 4-H Camp |  |  |  |  |
| Recreation |  |  |  |  |
| Speech at Club/ Speaking Contest |  |  |  |  |
| 4-H Foodstand |  |  |  |  |
| 4-H Educational Trips |  |  |  |  |
| Other 4-H Activities:  (please list): |  |  |  |  |
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**Additional information/awards/merit/recognitions**:

|  |  |  |
| --- | --- | --- |
| **Section IV: COMMUNITY, CHURCH, SCHOOL ACTIVITIES OTHER THAN 4-H (10 points)**: List activities you have participated in during school activities including clubs, teams, musical groups, etc.; community groups outside of school in which you have participated for the betterment of your community such as church groups, clubs, Boy or Girl Scouts, volunteer groups, or community art endeavors; and any leadership positions held. | | |
| **Community, Church, School** | **# of Years** | **What have you learned?** |
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**Additional information/awards/merit/recognitions**:

**ESSAY**

Please **pick two** of the following discussion topics and on a separate paper, type or write legibly in ink your response to these two topics. Essay should be approximately 150 words each.

1. 4-H provides opportunities for developing leadership. Explain your most meaningful 4-H leadership experience.

2. Discuss how the skills and experiences you have gained from 4-H are different from your classroom education.

3. Describe how you have given back to your community through your 4-H involvement.

4. Talk about the biggest lesson you have learned through your 4-H involvement.

**For Office Use Only**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Date Received: |  | Essay Attached: | |  | Application Signed: | |  | Recommendation Form: | |
|  |  | * Yes | * No |  | * Yes | * No |  | * Yes | * No |

**4-H MAIN LEADER RECOMMENDATION FORM**

**4-H Main Leader (other than parent):**

The 4-H member listed below is applying for a scholarship to participate in a 4-H educational travel opportunity or award. Your evaluation is an essential part of this member’s application. Please complete the form and send DIRECTLY to the address above by **November** 1 or **March 15**.

**DO NOT** give completed form back to the member.

If you have any questions, please contact Carlea Liermann at (920) 849-1450 or carlea.liermann@wisc.edu

|  |  |
| --- | --- |
| Recommendation form for (name of applicant): |  |
| Name of person completing recommendation form: |  |
| Trip member is applying for scholarship to attend: |  |

As part of the process for selecting youth for Calumet County Scholarship Awards, the selection committee is seeking recommendation and information for each candidate. Please provide us your input, to the best of your ability, regarding the following areas:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Fair** | **Poor** | **Unknown** |
| Leadership qualities |  |  |  |  |  |
| Maturity |  |  |  |  |  |
| Participation in 4-H program |  |  |  |  |  |
| Responsibility |  |  |  |  |  |
| Positive attitude |  |  |  |  |  |
| Will positively represent the 4-H program |  |  |  |  |  |

Based upon participation, is this member a good candidate for the scholarship to attend this educational experience?

Yes  No If no, why not?

Date: \_\_\_\_\_\_\_\_\_\_ 4-H Main Leader Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Calumet County 4-H is a program of the UW-Madison, Division of Extension.*