



EDUCATIONAL TRAVEL EXPERIENCE APPLICATION

Space Camp (grades 6-8) – Application due October 11 / Interviews held October 23, 2019
Wisconsin 4-H & Youth Conference (grades 7-10) – Application due March 2, 2020

What you will turn in by deadline:

- Completed Application
- Essay answers to Application Questions
- Main Leader Recommendation (Main Leader sends directly to the Extension office)

Note: You are required to complete an application form for each travel experience you are applying for.

*Travel scholarship covers a portion of the total cost. See your 4-H newsletter or ask your main leader/4-H Educator for additional pricing details. More information about each experience is available <https://fyi.extension.wisc.edu/wi4hedopp/>

Application (70 points)

Section I: 4-H LEADERSHIP POSITIONS (20 points): List all elected or appointed leadership roles held in 4-H. Only those roles in which you were directly responsible for directing or motivating others should be included. Examples include club officer, youth leader officer, committee member, county program committee, etc.

Section II: 4-H PROJECTS (20 points): List projects you have been involved in and what you have learned in them. Examples: skills, techniques, etc.

Section III: 4-H ACTIVITIES (20 points): List activities you have participated in during your years as a 4-H member and what you have learned. Check if it was a club activity or county activity.

Section IV: COMMUNITY, CHURCH, SCHOOL ACTIVITIES OTHER THAN 4-H (10 points): List activities you have participated in during school activities including clubs, teams, musical groups, etc.; community groups outside of school in which you have participated for the betterment of your community such as church groups, clubs, Boy or Girl Scouts, volunteer groups, or community art endeavors; and any leadership positions held.

Essay (20 points)

Please pick two of the discussion topics and on a separate paper, type or write legibly your response to these two topics.

Recommendation Form (10 points)

As part of your application, you are required to have the main leader of your club complete the attached recommendation form. *The form CANNOT be completed by your parent.* If the main leader in your club is a parent, and there are no other co-leaders who can complete the form, please ask a project leader that has worked with you.

TOTAL POINTS (100 points)

Checklist (please check to indicate completion)

- The application is typed or handwritten legibly with ink pen
- I have attached the required essay question responses
- I have signed the application
- My parent/guardian has signed the application
- I have given the main leader recommendation form to my main leader and I have informed him/her of the due date.



Educational Travel Experience Application

Applicant's Name: _____

Gender: _____ Male _____ Female Phone: _____

Address: _____

City: _____ Zip: _____

Email: _____

Current Grade: _____ Date of Birth: _____

Name of Parent(s) / Guardian(s): _____

Parent Email: _____

Name of 4-H Club: _____

Number of years as a 4-H member: _____

_____ Space Camp _____ Wisconsin 4-H & Youth Conference

MEMBER I have prepared this report myself and believe it to be correct. I will talk at two different events or meetings (such as my club meeting, another 4-H club meeting, the 4-H Opportunity Fair, or a Leaders Council Meeting) about this trip. I will attend the orientation and planning meetings.

Date: _____ Applicant's signature: _____

PARENT I have reviewed this report and believe it to be correct. I will support my child in participating in this trip by attending with them all orientation and planning meetings and agree to be financially responsible for expenses outside of potential scholarships earned.

Date: _____ Parent's signature: _____

Please return completed application to:
Extension - Calumet County
Attn: Educational Travel Experience
206 Court Street
Chilton, WI 53014

Please complete the following charts. Study this report form carefully before beginning. **Important: Report a specific activity (or thing you did) only once.** Determine the most appropriate place on the form to report it. It should be in **ink or typed** and be the work of the member. **Note:** if you are new to 4-H you are encouraged to talk with your club’s leader for ideas of what to include.

Section I: 4-H LEADERSHIP POSITIONS (20 points): List all elected or appointed leadership roles held in 4-H. Only those roles in which you were directly responsible for directing or motivating others should be included. Examples include club officer, committee member, county program committee, etc.		
4-H Leadership Role	# of Years	What have you learned?

Additional information/awards/merit/recognitions:

Section II: 4-H PROJECTS (20 points): List projects you have been involved in and what you have learned in them.
 Examples: skills, techniques, etc.

4-H Projects	# of Years	Check if currently enrolled	What have you learned?

Additional information/awards/merit/recognitions:

Section III: 4-H ACTIVITIES (20 points): List activities you have participated in during your years as a 4-H member and what you have learned. Check if it was a club activity or county activity.

4-H Activities	Club	County	# of Years	What have you learned?
Community Service				
Demonstration				
4-H Camp				
Recreation				
Speech at Club/ Speaking Contest				
4-H Foodstand				
4-H Educational Trips				
Other 4-H Activities: (please list):				

Additional information/awards/merit/recognitions:

Section IV: COMMUNITY, CHURCH, SCHOOL ACTIVITIES OTHER THAN 4-H (10 points): List activities you have participated in during school activities including clubs, teams, musical groups, etc.; community groups outside of school in which you have participated for the betterment of your community such as church groups, clubs, Boy or Girl Scouts, volunteer groups, or community art endeavors; and any leadership positions held.

Community, Church, School	# of Years	What have you learned?

Additional information/awards/merit/recognitions:

ESSAY

Please **pick two** of the following discussion topics and on a separate paper, type or write legibly in ink your response to these two topics. Essay should be approximately 150 words each.

1. 4-H provides opportunities for developing leadership. Explain your most meaningful 4-H leadership experience.
2. Discuss how the skills and experiences you have gained from 4-H are different from your classroom education.
3. Describe how you have given back to your community through your 4-H involvement.
4. Talk about the biggest lesson you have learned through your 4-H involvement.

For Office Use Only			
Date Received:	Essay Attached:	Application Signed:	Recommendation Form:
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No



Extension
UNIVERSITY OF WISCONSIN-MADISON
CALUMET COUNTY

Extension Calumet County
Attn: Educational Travel Experience
206 Court Street
Chilton, WI 53014
920-849-1450 fax: 920-849-1614
e-mail: connie.leonhard@calumetcounty.org



4-H MAIN LEADER RECOMMENDATION FORM

4-H Main Leader (other than parent):

The 4-H member listed below is applying for a scholarship to participate in a 4-H educational travel opportunity or award. Your evaluation is an essential part of this member's application. Please complete the form and send **DIRECTLY** to the address above by:

- October 11** for Space Camp
- March 2** for Wisconsin 4-H & Youth Conference

DO NOT give completed form back to the member.

If you have any questions, please contact Connie Leonhard at (920) 849-1450 or connie.leonhard@calumetcounty.org.

Recommendation form for (name of applicant): _____

Name of person completing recommendation form: _____

Trip member is applying for scholarship to attend: _____

As part of the process for selecting youth for Calumet County Scholarship Awards, the selection committee is seeking recommendation and information for each candidate. Please provide us your input, to the best of your ability, regarding the following areas:

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>Unknown</u>
Leadership qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in 4-H program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Will positively represent the 4-H program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Based upon participation, is this member a good candidate for the scholarship to attend this educational experience?

Yes No If no, why not?

Date: _____ 4-H Main Leader Signature: _____

Calumet County 4-H is a program of the UW-Madison, Division of Extension.